

Course Goals

This class will provide an overview of atmospheric chemistry and the fundamental underpinnings so that you will be able to:

- Understand quantitatively how emissions, transport, chemistry and deposition impact atmospheric chemical composition
- Explain the chemical and physical mechanisms behind ozone depletion, air pollution and acid rain from the molecular to the global scale
- Develop skills to evaluate discussions of air pollution and climate change based on scientific evidence and organized knowledge

Course Related Activities

(see course website for more information)
http://www.atmos.washington.edu/academics/classes/2010Q4/458/

Lectures/Discussions

Lectures are for you, not me. Please interact!

Problem Sets and Data Analysis

Are certainly doable, but require some thought. Never wait until the last minute. You are welcome to form groups for these activities.

Final Projects

Choose a topic from class for further investigation, write a 5-10 pg report, and give a 15 minute presentation

This Week

READING: Chapter 1 - 2 of text

- · Goals, Topic Overview
- ·Atmospheric Physical and Chemical Properties
- Fundamentals

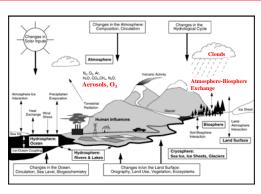
Goal of Atmospheric Chemistry

To develop a detailed understanding of the chemical and physical processes which control the amounts and spatial and temporal distributions of atmospheric constituents.

Why?

- The atmosphere plays a critical role in Earth's energy balance (climate)
- ❖Protects/Sustains life at the surface
- ❖Couples land,oceans, equator and poles
- Human activity changes its composition

Atmosphere in the Earth System





How Do We Begin?

Describe the general physical characteristics

mass, temperature, vertical extent, motions

Determine the major and minor components

describe absolute and relative amounts

Develop a physical-chemical framework to:

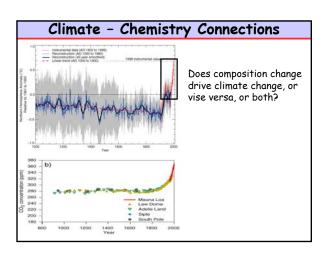
predict how a species evolves in time and space

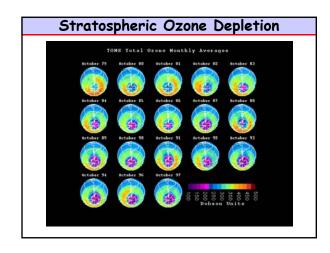
Apply this framework to answer:

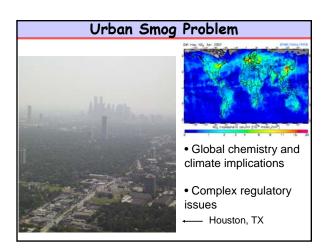
Why is Earth's atmosphere mainly N_2 , O_2 , H_2O , and CO_2 ?

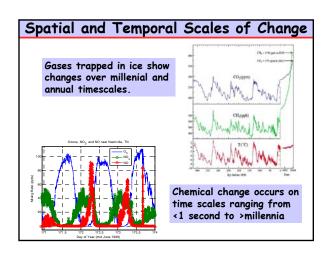
How and where are humans affecting this composition?

What are the implications of such changes?









Today: Describing Amounts

The atmosphere contains gases (mostly) and some liquids/solids - aerosols and clouds.

All gases can be described by ideal gas law

$$P_x = (n_x/V)RT$$

 $P_{total} = \Sigma(P_x)$

Aerosols and clouds need:

Size, Number, Composition, and Phase State

mass and volume of particles per volume of air

Average Composition as Mixing Ratios

| | GAS | MIXING RATIO | Mixing R (Moles X |
|-----|--------------------------------------|--------------------------|-------------------------------------|
| | | (dry air) | |
| | | [mol mol ⁻¹] | |
| | Nitrogen (N₂) | 0.78 | · Air als vapor (1) aerosol p |
| | Oxygen (O₂) | 0.21 | |
| | Argon (Ar) | 0.0093 | |
| 1 | Carbon dioxide (CO ₂) | 365×10 ⁻⁶ | Trace 1 ppm 1 ppb |
| се | Neon (Ne) | 18×10-6 | 1 pptv |
| es | Ozone (O ₃) | (0.01-10)×10-6 | |
| | Helium (He) | 5.2×10 ⁻⁶ | |
| | Methane (CH ₄) | 1.7×10 ⁻⁶ | |
| - (| Krypton (Kr) | 1.1×10 ⁻⁶ | |
| | | | |

Mixing Ratio is a mole fraction (Moles X/Total Moles)

Air also contains variable H₂O vapor (10⁻⁶-10⁻² mol mol⁻¹) and aerosol particles

• Trace gas mixing ratio units: 1 ppmv = 1×10⁻⁶ mol mol⁻¹ 1 ppbv = 1×10⁻⁹ mol mol⁻¹ 1 pptv = 1×10⁻¹² mol mol⁻¹

Related Measures of Composition

Mixing Ratio

$$C_X = \frac{\text{moles of X}}{\text{total moles of air}}$$

•Constant w.r.t. changes in air density

Number Density

$$N_X = \frac{\text{# molecules of X}}{\text{unit volume of air}}$$

proper measure for

 N_X and C_X are related by the ideal gas law:

$$N_{\scriptscriptstyle X} = N_{\scriptscriptstyle air} C_{\scriptscriptstyle X} = \frac{N_{\scriptscriptstyle Avag} P_{\scriptscriptstyle air}}{RT} C_{\scriptscriptstyle X}$$

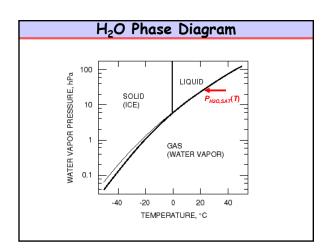
Also define the mass concentration (g cm⁻³ of air):

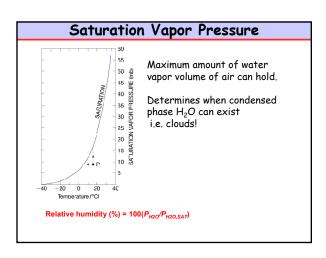
$$\rho_X = \frac{\text{mass of X}}{\text{unit volume of air}} = \frac{M_X N_X}{N_{Avag}} = \frac{(g / mol)(molec / cm^3)}{(molec / mol)}$$

Not to be confused with the density of a substance (g cm⁻³ of substance)

Examples

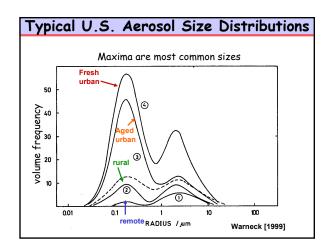
- 1. How many molecules of air are in 1 cm³ of this room?
- 2. The mixing ratio of ${\rm CO_2}$ is currently ~ 380 ppm throughout the atmosphere, what is its partial pressure?

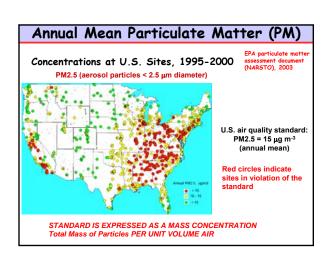


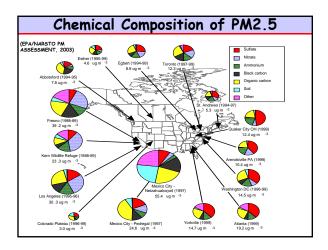


Visibility Reduction by Aerosols (Haze) Clean day Clean day Clean day Clean day

Acadia National Park (Northeastern Maine)
http://www.hazecam.net/







Questions

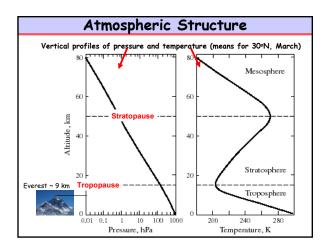
 Liquid water cloud droplets are typically ~20 micrometers in diameter. If there are ~100 droplets per cubic centimeter of air, what is the liquid water mass concentration?

Mass m_a of the Atmosphere

Radius of Earth: Mean surface pressure 984 hPa
$$m_a = \frac{4\pi R^2 P_S}{g} = 5.2 \times 10^{18} \text{ kg}$$

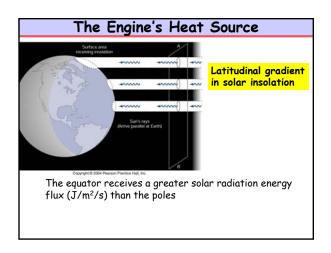
Total number of moles of air in atmosphere:

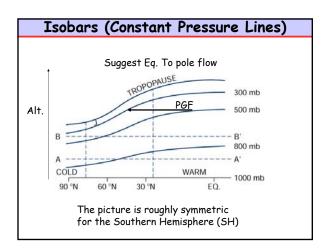
$$N_a = \frac{m_a}{M_a} = 1.8 \times 10^{20} \text{ moles}$$

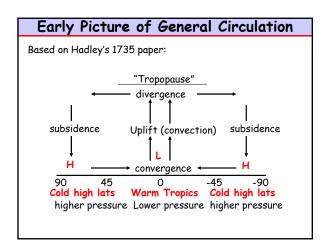


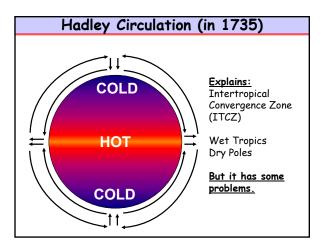
| Transport Timescales | | | | |
|---|--|--|--|--|
| READING: Chapter 4 of text | | | | |
| Today: Horizontal Motions | | | | |
| Global Heat Engine (Eq to Pole T gradient) | | | | |
| Coriolis Effect | | | | |
| General Circulation Upper level westerlies and surface trades Convergence/Divergence Uplift/Subsidence | | | | |

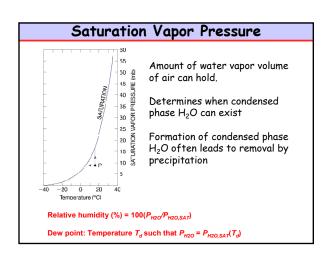
Making Air Move Pressure Gradient Force Fluid with horizontal pressure Fluid will move from high to low pressure Applies to horizontal (parallel to earth's surface) and vertical (perpendicular to earth's surface) Buoyant Forces (Tomorrow) Recall: density ∝ 1/T buoyancy: when pressure gradient force in vertical direction not equal to force due to gravity When an air parcel's density is lower/higher than the surrounding air, it will rise/sink











Intertropical Convergence Zone (ITCZ)



Surface warming by intense solar radiation leads to warm air rising, creating surface low pressure.

Convergence and uplift leads to saturation/condensation

Moist Deep Convection—Where?



Hadley Didn't Know About Coriolis Effect

Earth rotates from West to East (an Easterly direction)

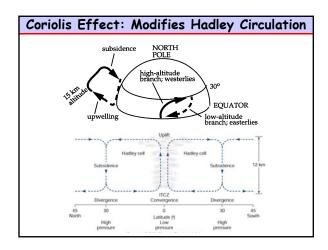


The equator is rotating with a larger velocity than higher latitudes

Air (or any object) on Earth always has an easterly velocity component.

Object moving northward from the equator has easterly velocity greater than the Earth at northern latitudes





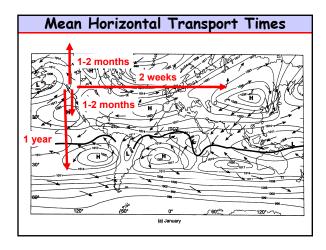
Question

Imagine you are standing on the North Pole and you throw a ball in the southward direction. From the point of view of the observer (you), the ball will be deflected to the right. If you are standing on the South Pole and throw a ball in the northward direction,

- a) it will also curve to the right
- b) it curve to the left

The Coriolis effect deflects winds to the right in the Northern Hemisphere and to the left in the Southern Hemisphere.

Surface Winds In the tropics air flows towards the ITCZ, impacted by Coriolis effect and friction. These are the "trades" Subsidence leads to surface highs and divergence 90' N Subsidence 100' N Subsi



Today: Vertical Transport

Importance to composition

Buoyancy

Stability and Instability

Vertical Transport: Overview

- Vertical transport critical for air quality and the vertical distribution of surface emitted species (CO₂, PM, H₂O, etc).
- 2. Determined by temperature differences between air parcels and their surroundings.



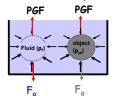
LA Smog/Fog



Cumulonimbus

Vertical Transport: Buoyancy

Buoyancy refers to the density of an object in a fluid, relative to the density of that fluid.



 $F_{buoyancy} = PGF - F_g$

If ρ_{obj} > ρ_{fluid} , F_g^{obj} will be > PGF, and so object will sink.

If ρ_{obj} < ρ_{fluid} , PGF > F_q^{obj} and so object will rise.

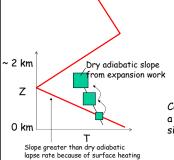
Vertical Transport: Buoyancy

Key Points

- "Warmer air rises and colder air sinks"-- BUT as it rises/sinks, it cools/warms at the adiabatic rate (~10K/km), i.e. when does "warmer" air become "colder"?
- Must compare "parcel" T to "surrounding" atmosphere T to know extent of vertical mixing
- Solar heating and "latent heat" of condensation drive temperature differences between a parcel of air and the surrounding atmosphere.

Vertical Transport: Stability/Instability

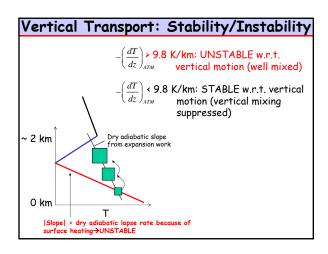
How do vertical motions get started and stopped?

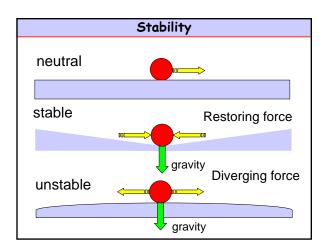


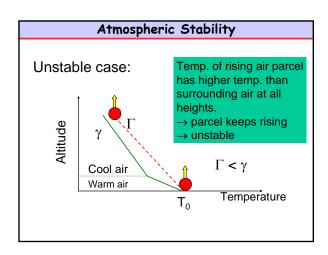
Conduction: air warmed by contact w/surface.

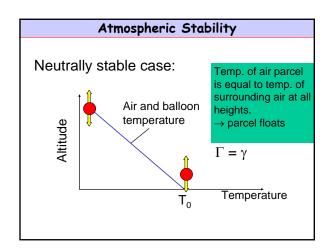
Warm parcels become buoyant or are lifted mechanically to where they are buoyant.

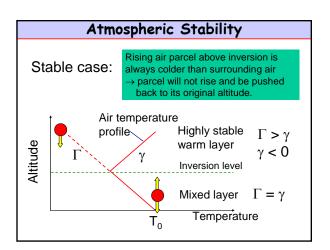
Compare T_{parcel} to T_{ATM} at a given (z) to determine sign of buoyancy

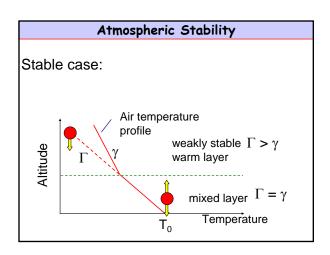


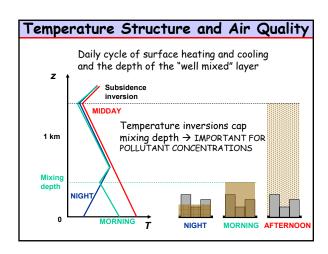


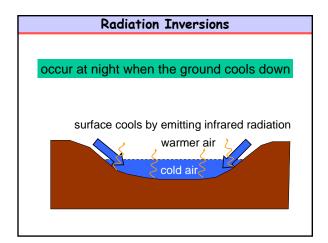


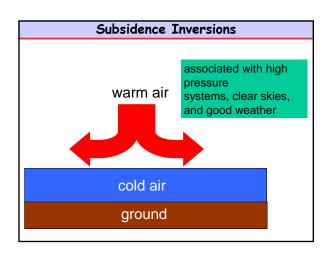


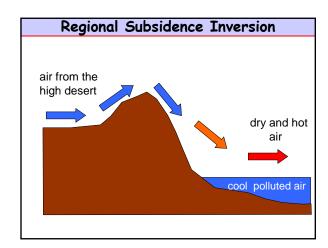


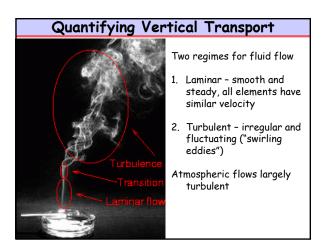


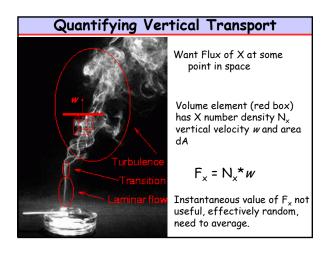


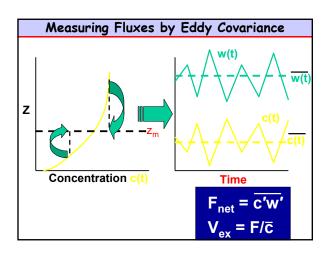


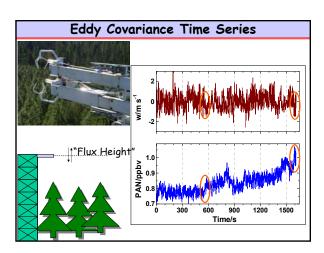


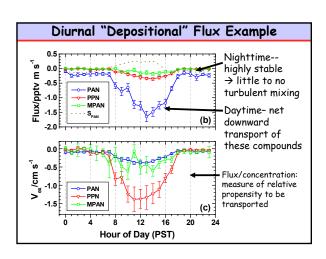












| Typical Times | cales | for V | ertical | Mixing | | | |
|--|-------|----------|---------|-------------------------------|--|--|--|
| | | | • | tropopause 10 km | | | |
| Turbulence | 5 | m mor | months | 10 years | | | |
| Transition Laminar flow | 1 day | | | "planetary boundary layer" | | | |
| Treat eddy transport as analogous to molecular diffusion $F_z = -K_z \frac{\partial N_x}{\partial z} \qquad {\it K_z} \mbox{('eddy diffusivity')} \sim 1 \times 10^5 \ {\rm cm^2 \ s^{-1}}$ | | | | | | | |

Questions

- Subsidence of air leads to compression, which causes an air parcel to warm. This will lead to:
 a) rainy weather
 b) dry weather
 c) lower pressure at the surface
- Large scale subsidence tends to occur near 30°N/S as a result
 of the Hadley circulation. This subsidence exacerbates air
 quality problems in cities like Los Angeles, Houston, Athens,
 Cairo, Shanghai, etc.

A) True B) False

3. If it only takes months for air at the surface to mix to the top of the troposphere (tropopause), why does it then take 10 years for air in the troposphere to cross into the stratosphere?