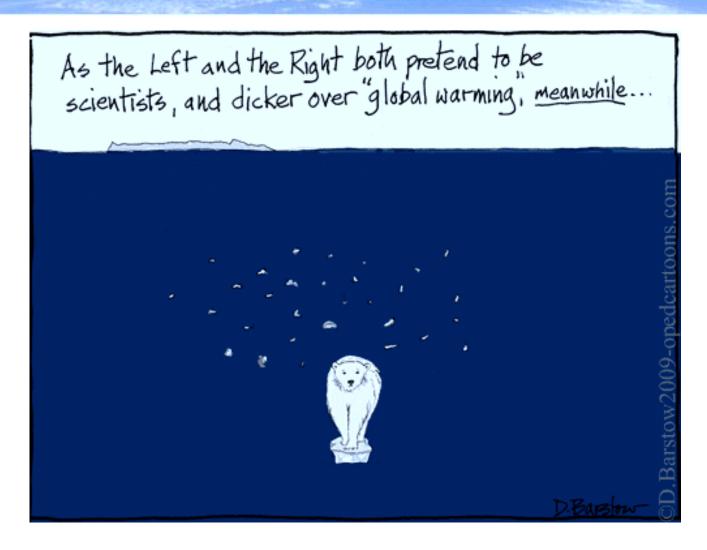
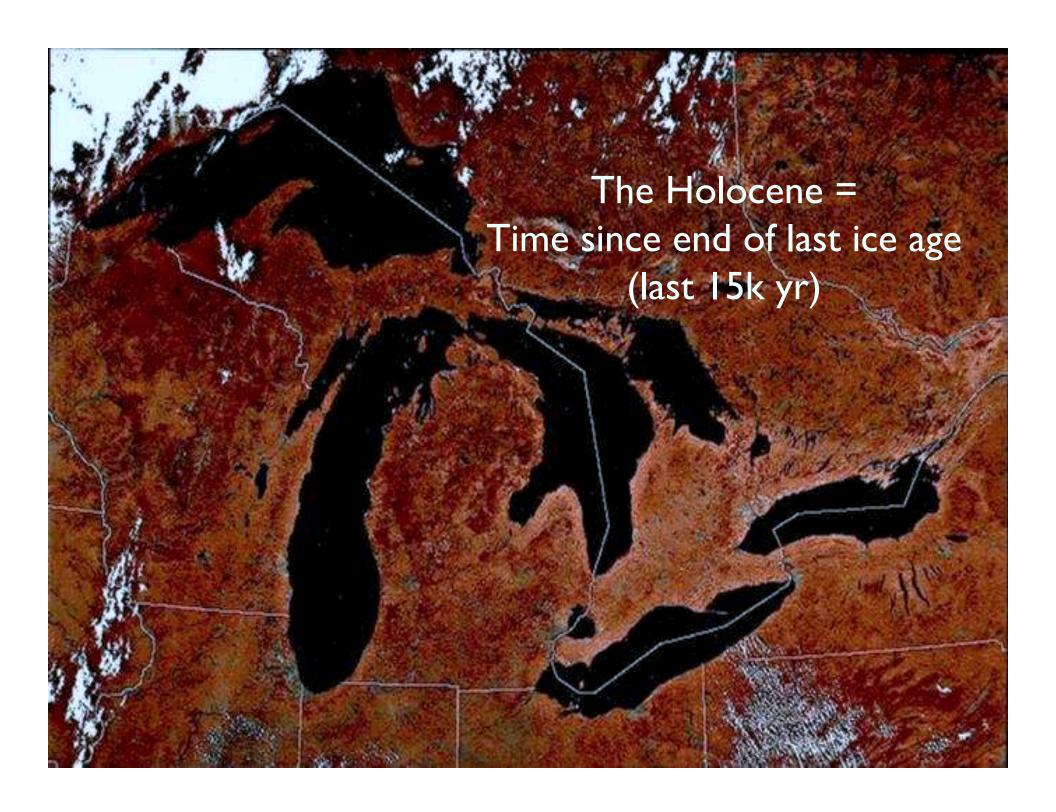
### **Welcome to ATMS 111 Global Warming**

http://www.atmos.washington.edu/2010Q1/111





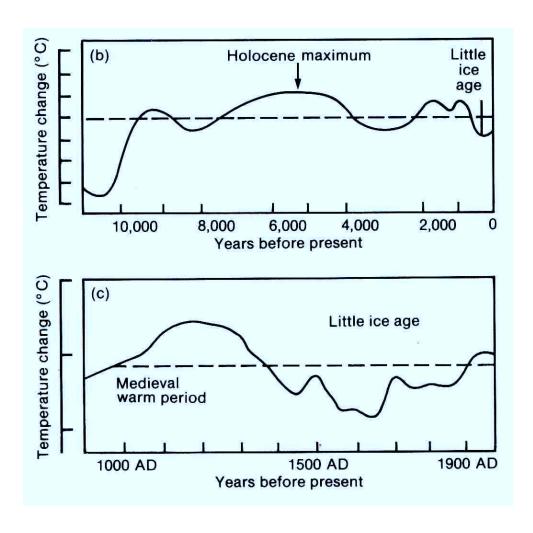
## The Holocene Epoch

About 15,000 years ago, the earth began to warm\* and the huge ice sheets began to melt. This had a number of impacts:

- (I) lake formation in regions left behind by glaciers
- (2) sea level rise
- (3) Vegetation expanded

<sup>\*</sup>warming leads CO2 rise

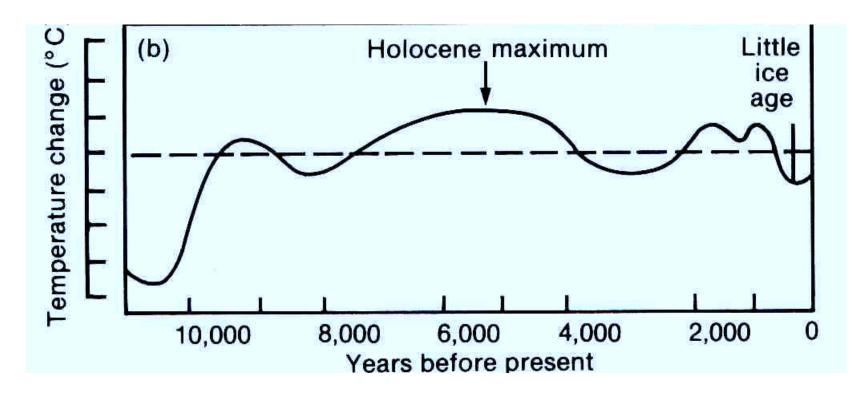
### IPCC 1990



looking back at the history of global temperature

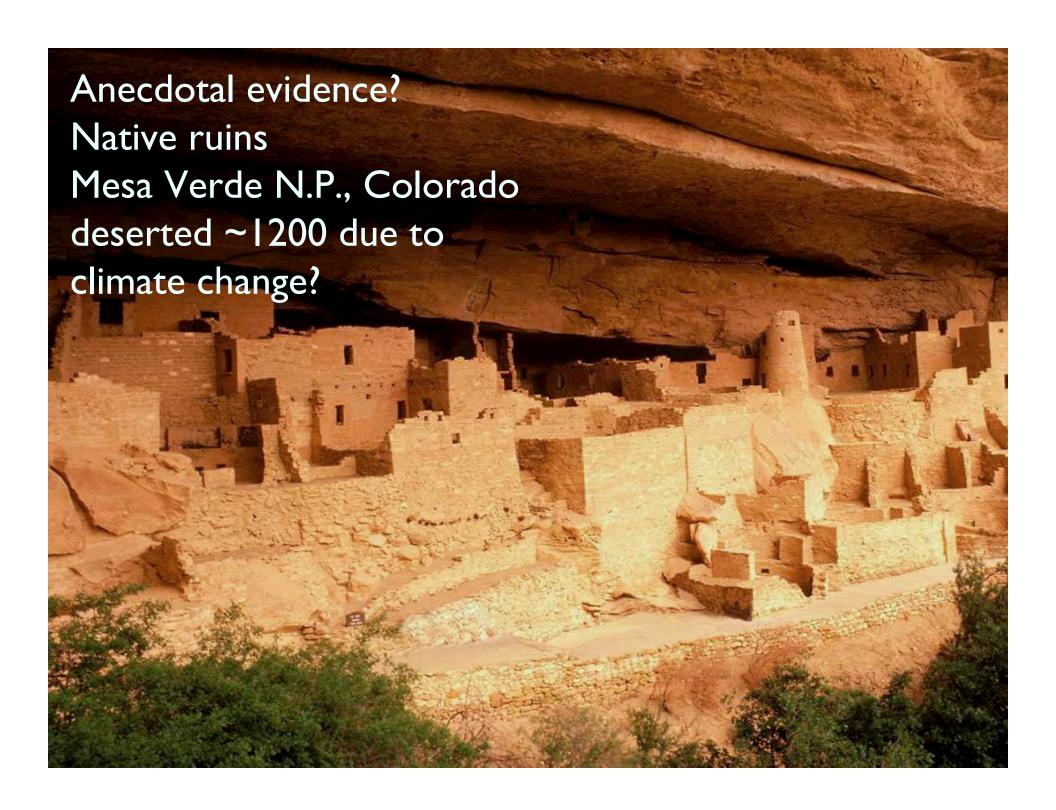
Note that there are no numbers on the temperature scales

We have learned much about paleoclimate in the intervening years



IPCC 1990





Anecdotal evidence?
Several thousand people settled on Greenland from 1100-1450.

(56,000 people live on Greenland today)



## "Hunters in the Snow" painted by Peter Bruegel in Feb 1565



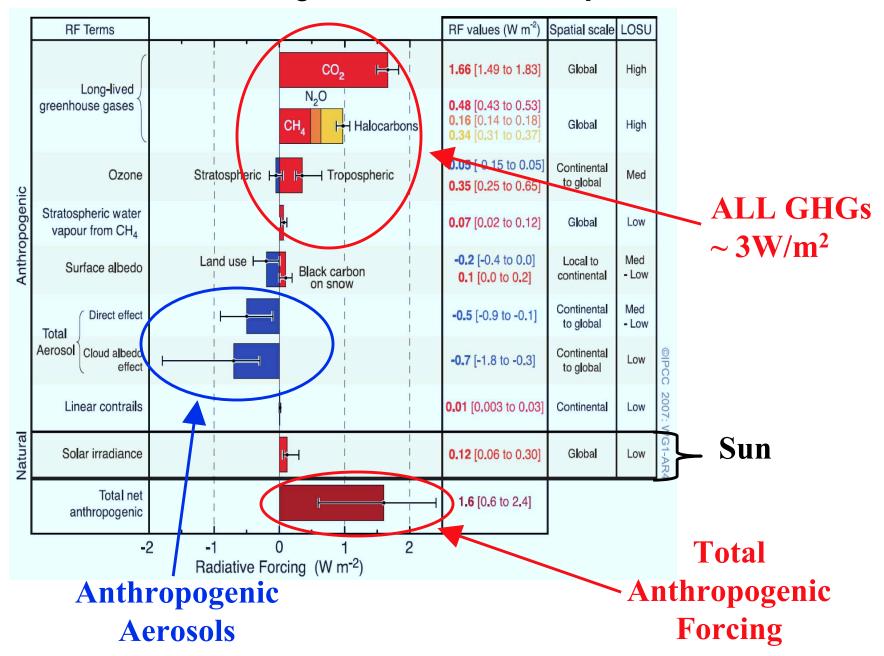
## Medieval warmth and English wine

www.realclimate.org Blog by Gavin Schmidt

"Contemporary popular sentiment towards English (and Welsh) wine can be well judged by a comment in Punch (a satirical magazine) that the wine would require 4 people to drink it: one victim, two to hold him down, and one other to pour the wine down his throat."

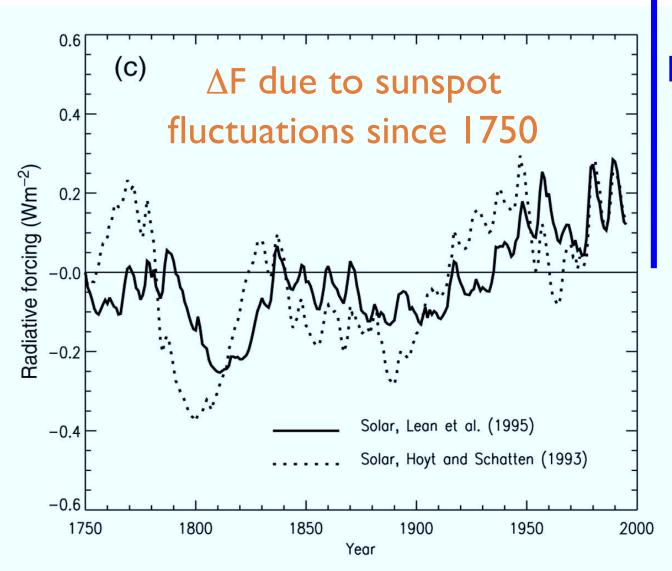
Nonetheless there are over 200 vineyards in Enland today.

#### Forcing In 2005 relative to preindustrial



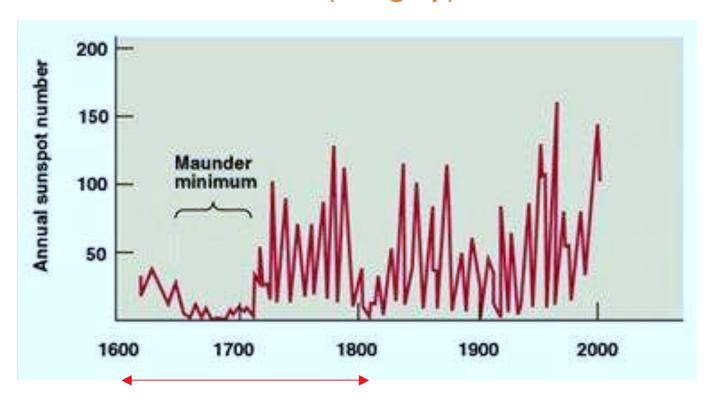
## Sunspots and Climate Change

Sunspots are dark but they are surrounded by brighter areas known as Faculae



ΔF ~ 3 W/m<sup>2</sup>
From ALL GHG
ALREADY
X10 greater

## Prior to satellite era, we rely on sunspot number to infer the Solar (roughly) constant, S



Little Ice Age?

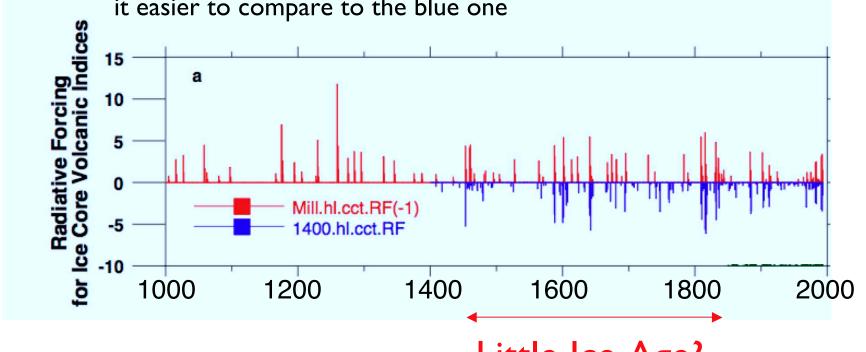
But their number is related to S in an uncertain way => controversy



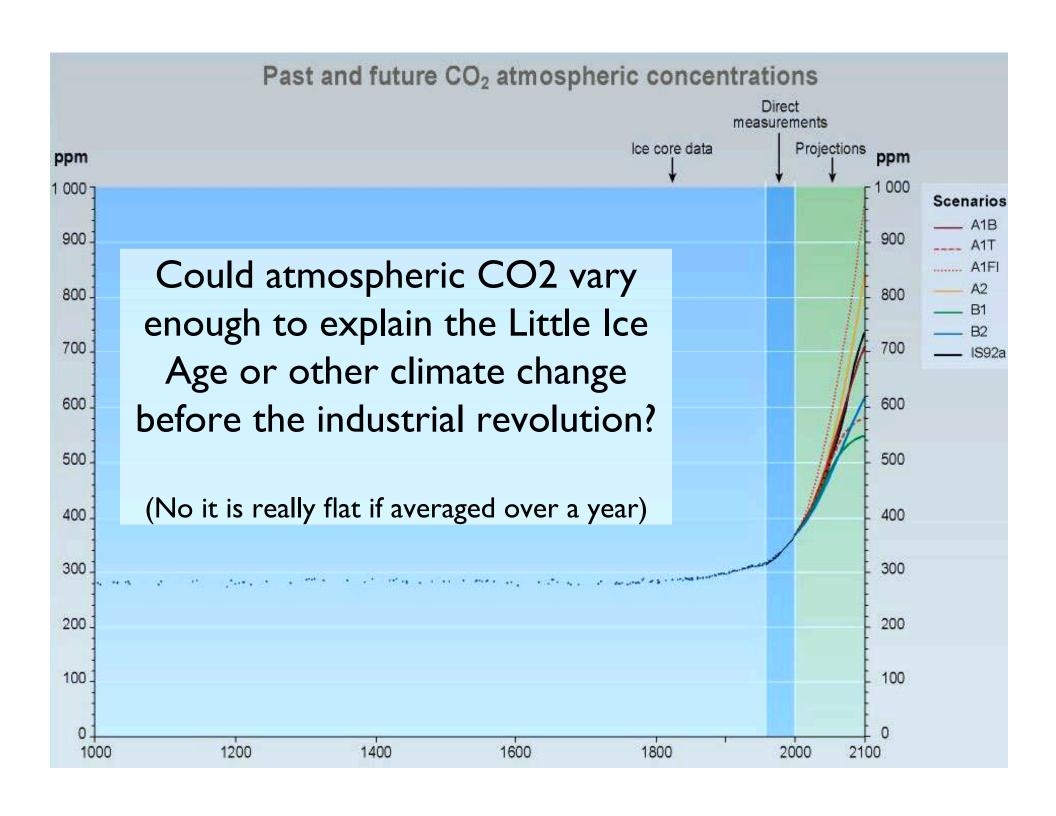
Could enhanced volcanic activity be the primary cause of the Little Ice Age??

We know that global-mean temperature drops after volcanic eruptions and takes ~5 years to recover.

Ice core records provide evidence of volcanic eruptions extending back over 1000 years. Here the red estimate is flipped up to make it easier to compare to the blue one



Little Ice Age?



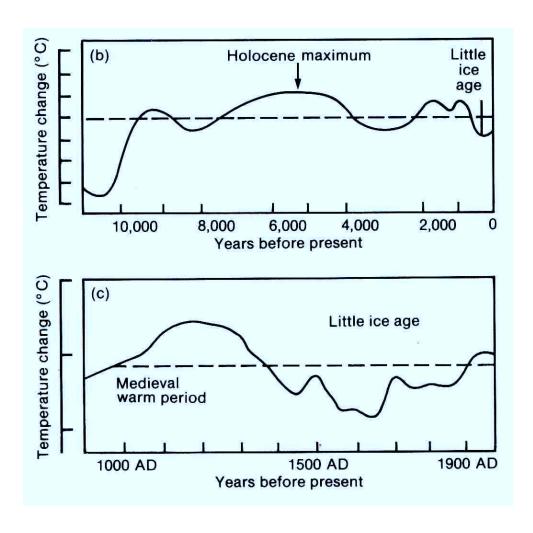
## Causes of climate variability on a scales of 1000 years

Variations in sunspots, volcanoes, and CO2 are a partial explanation of the Little Ice Age and Medieval Warm Period.

Therefore it is quite likely just natural variability.

If there were big natural climate swings, then is the last ~150 yr climate change natural too?

### IPCC 1990

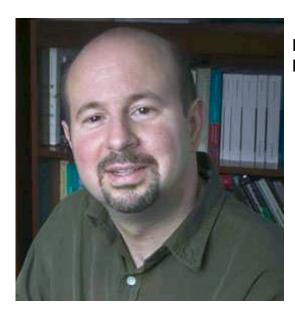


looking back at the history of global temperature

Note that there are no numbers on the temperature scales

We have learned much about paleoclimate in the intervening years

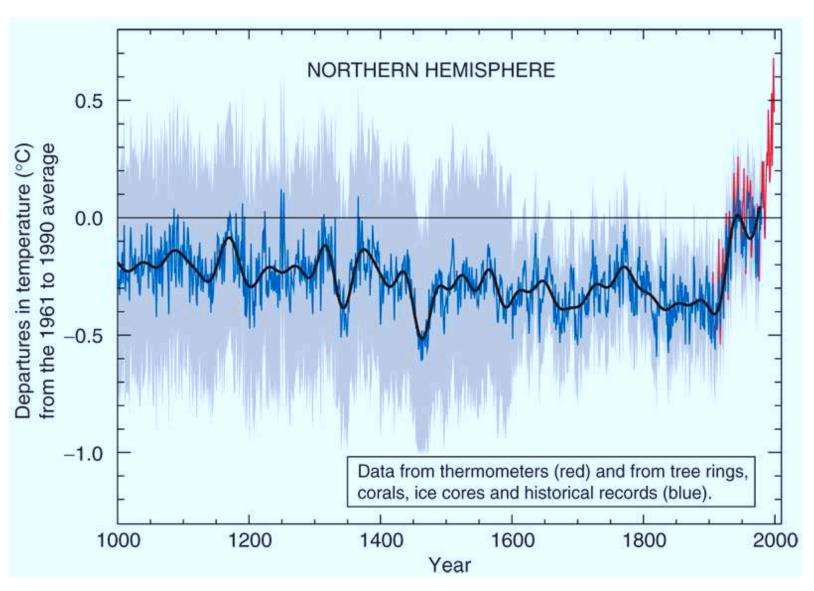


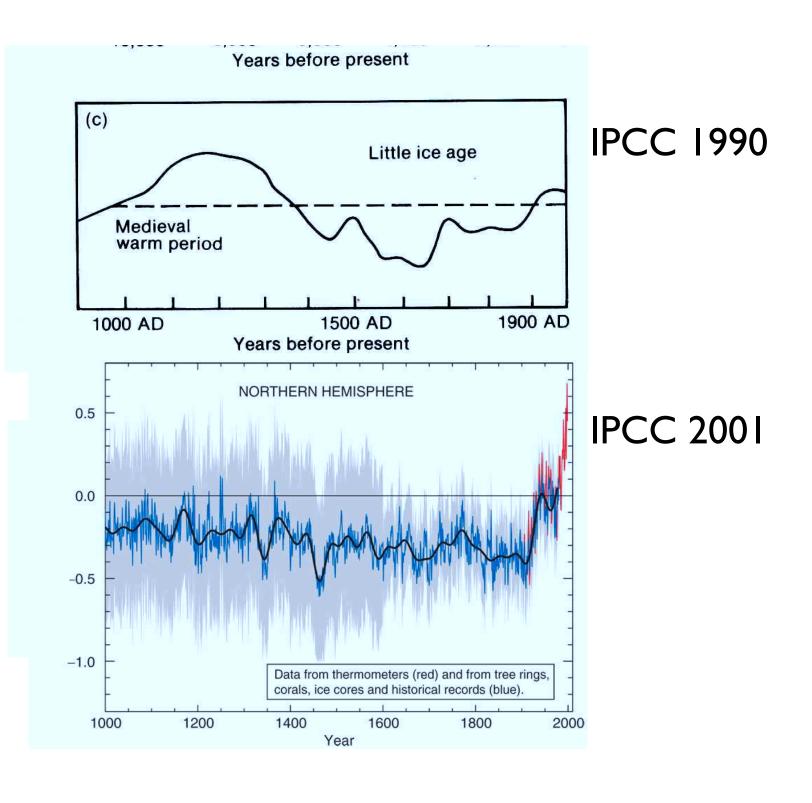


Michael E. Mann Pennsylvania State University

The infamous "hockey stick curve

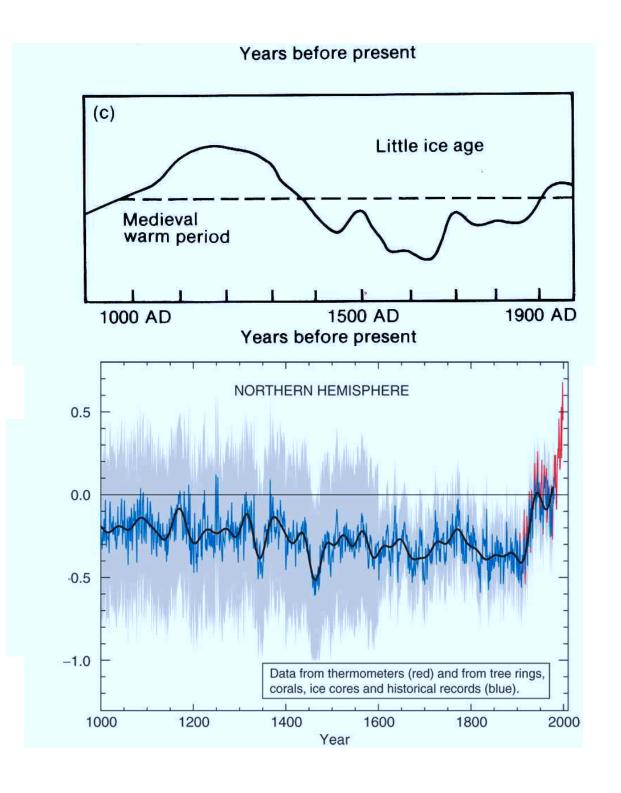
## **IPCC 2001**

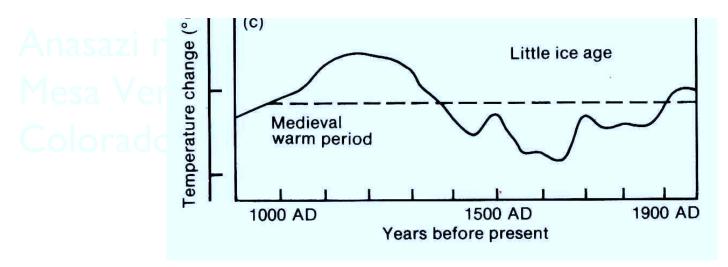




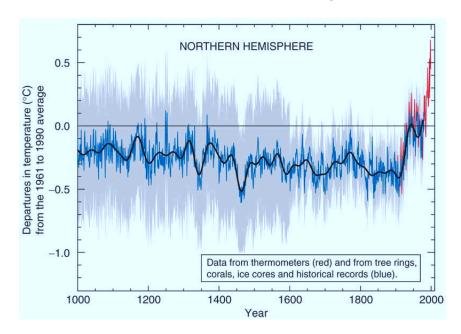
#### Revisionism!!

Skeptics were incensed!





Climate alarmists have been attempting to erase the inconvenient Medieval Warm Period from the Earth's climate history for at least a decade......



When the "Hockey Stick" first appeared in 1998, it did just that.

## Anasazi ruins Mesa Verde N.P., Colorado



Rep. Joe Barton, R. TX

Demanded that Mann and colleagues should send details from the whole of their careers, covering sources of funding, whereabouts of raw data, and full computer codes.

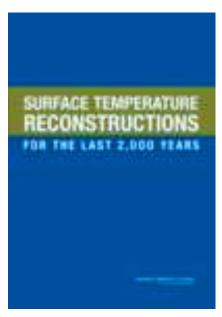
His letters also talk of "methodological flaws", "data errors", and of questions about the authors' willingness to share their data.

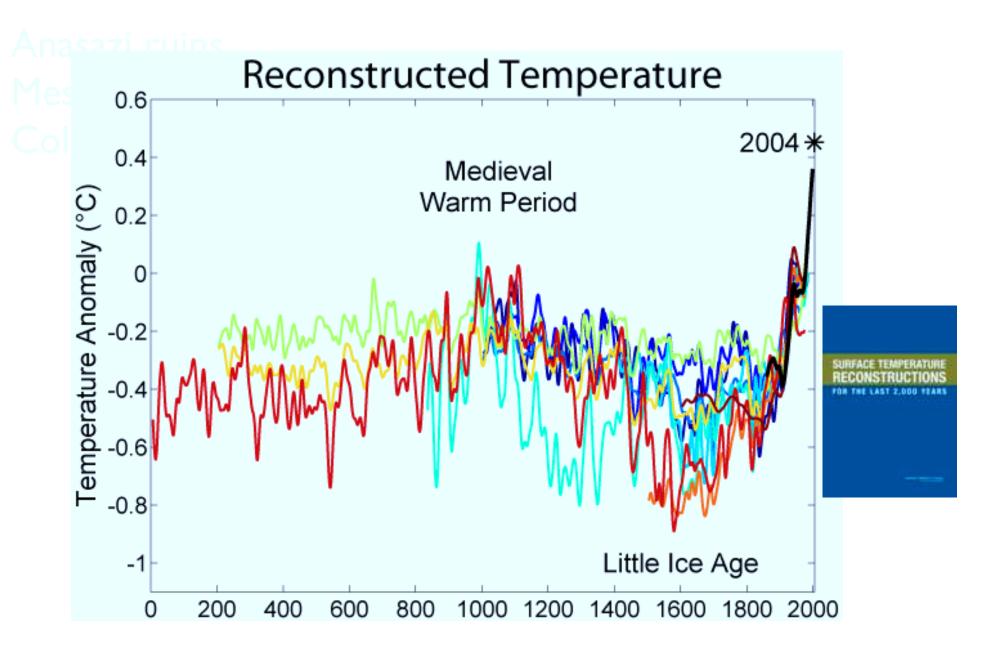
Appointed his own committee of experts which confirmed his accusations about flaws in the science (the Wegman Report)

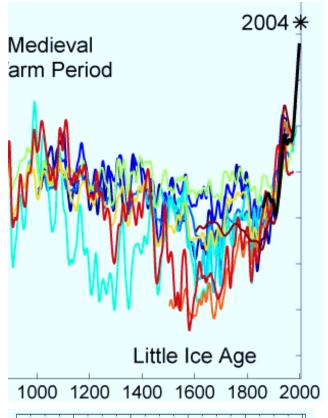
## Anasazi ruins Mesa Verde N.P.,



Rep. Sherwood Boehlert R. NY Got the National Academy of Sciences involved





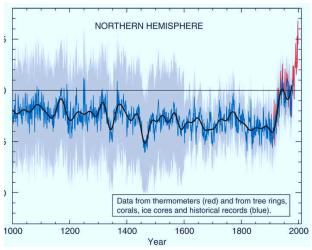




Conclusion: Mann et al results are confirmed but the level of uncertainty is large.

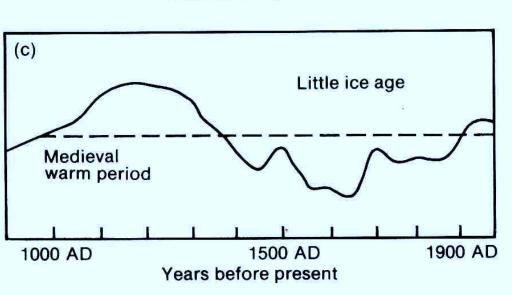
"plausible evidence"

Some shortcoming, but minor









Years before present

Sen. James Inhofe (R. OK)

Speech delivered on Senate floor September 2006

The National Academy of Sciences report reaffirmed the existence of the Medieval Warm Period from about 900 AD to 1300 AD and the Little Ice Age from about 1500 to 1850. Both of these periods occurred long before the invention of the SUV or human industrial activity could have possibly impacted the Earth's climate. In fact, scientists believe the Earth was warmer than today during the Medieval Warm Period, when the Vikings grew crops in Greenland.

### Take home messages (working backwards in time)

The warming since the industrial revolution stands out above the temperature variability within the Holocene Epoch

Variations in the sun's emission and the frequency of occurrence of volcanic eruptions are believed to be the major drivers of temperature variability within the Holocene Epoch, but natural variability is probably needed to explain the little ice age.

Dramatic warming and sea level rise from the last glacial maximum LGM, 20,000 years ago to the beginning of the Holocene ~10,000 years ago

Orbital variations allow continental ice sheets to grow over high latitudes of the NH when summer insolation is weak; CO2 variations provide a strong positive feedback

Large contrasts in global temperatures between glacials and interglacials;

Strong polar amplification of the temperature fluctuations due to ice-albedo feedback

The previous interglacial 130,000 years ago (the Eemian) may have been warmer than the present one with melting of much of the Greenland ice cap.

Global warming over the 21st century is projected to be roughly comparable to the difference between glacials and interglacials

Homo-sapiens survived the LGM; Neanderthals nearly survived two ice ages



## What is the difference between a theory and a model?

- •Theory: complex construct of ideas and mathematics that summarizes what we know about some scientific area (often codified in scientific "Laws"); has predictive capability
- •Model: a set of statements, usually mathematical, that attempts to explain the how or why of some phenomena

## Theory

The principle criterion of a scientific theory is its falsifiability, refutability, or testability. Therefore,

- I.We should be able to confirm or verify the theory, usually by making a prediction and testing it.
- 2.Every "good" scientific theory forbids certain things to happen. The more a theory forbids, the better it is.
- 3. Every genuine test of a theory is an attempt to falsify it, or to refute it.

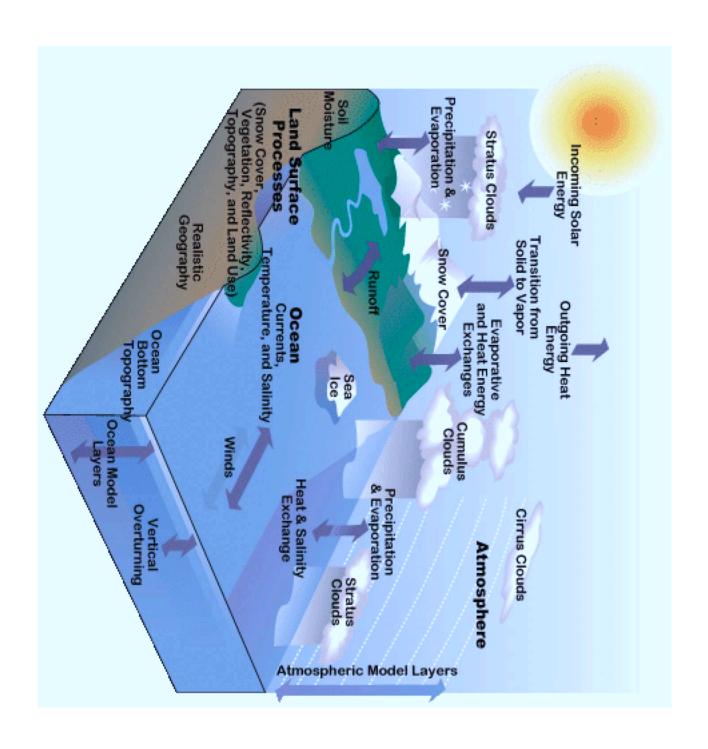
#### Models test theories

#### True or False?

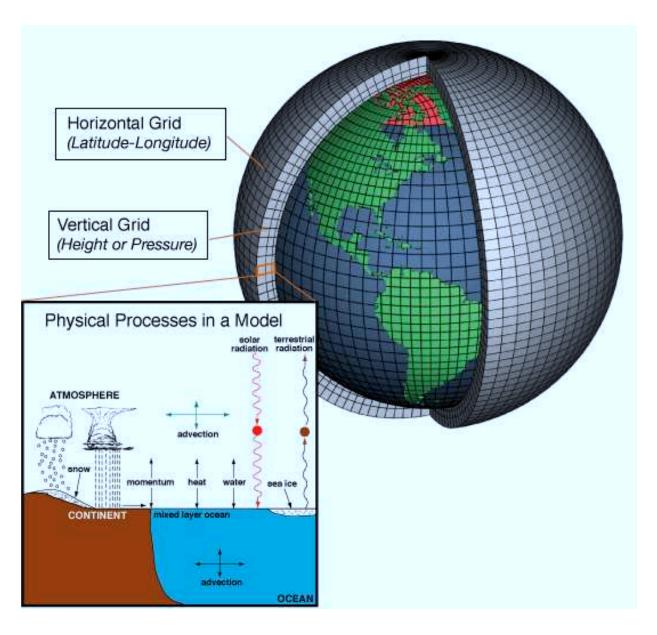
- •True or False about theories?
  - The more a theory prohibits certain things to happen the better
  - If no conceivable event can refute a theory, it is a good one
  - Theories are provisional
  - A theory is a weak proposition

## Why Model Climate?

- Scientific Curiosity
- Test theories about
   What controls the climate
   How climate evolves
   The natural variability
- Social Responsibility
   What are we doing to Earth's climate?
   What are the implications for our future?

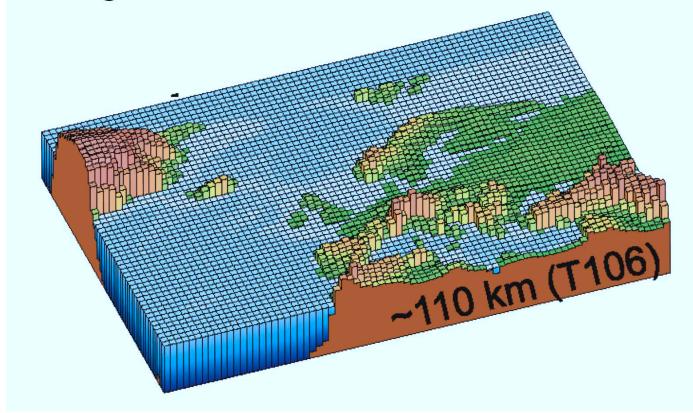


# Climate Models Chop up the Earth into Grid Cells



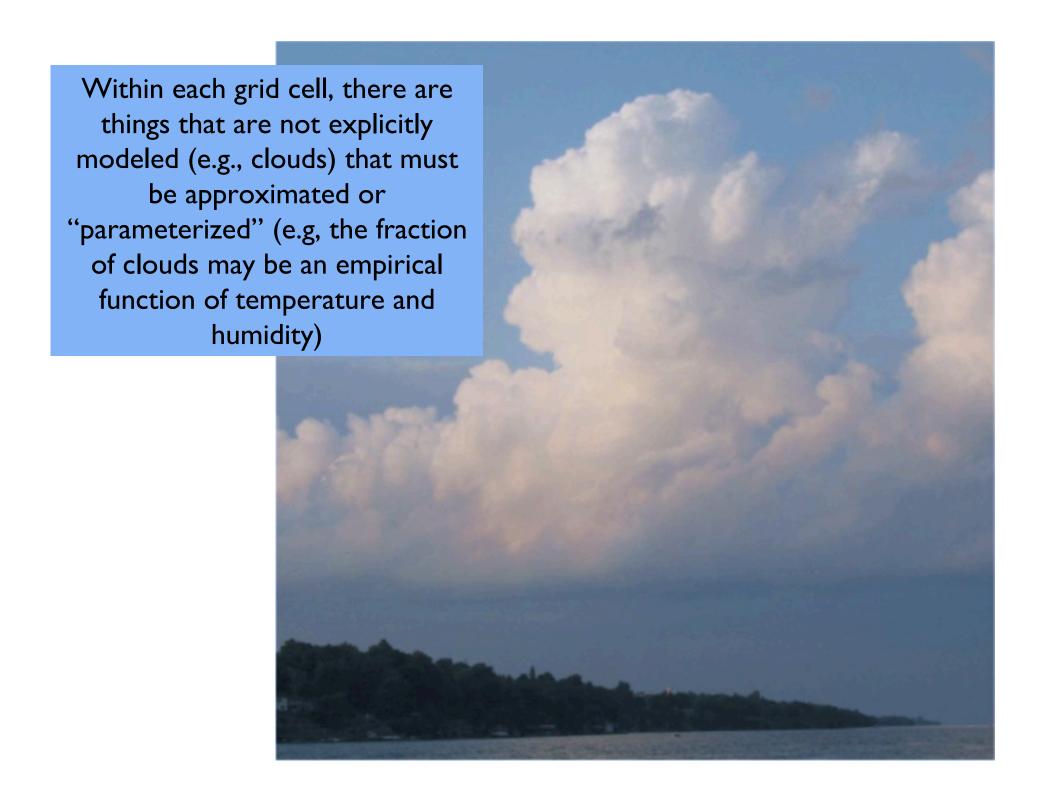
## A close up of Europe

 The current horizontal size of an atmosphere, land, ocean or sea ice grid cell is about 150km x 150km



The vertical extent of a box is typically:

Atmosphere/Ocean: 80-500m Sea Ice: 50cm Land: 10cm

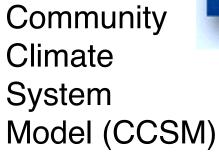








One of three US climate models, the others are NOAA GFDL and NASA GISS







#### Who is involved?

- National Center for Atmospheric Research also the project's home base
- Other National Labs
- Universities

~300 people attend the annual meeting

All are part of the "community"

#### Challenge of Community Effort

#### Given that:

Ideas Originate from Creative Individuals
Scientists are Strongly Individualistic
People Have Unique Approaches to Problem Solving
People Seek Rewards for their Creativity

How Do We Create a Community Effort that
Motivates Scientists to Work on a Common Goal
Allows All to Feel Involved and Appreciated
Allows All to Feel a Sense of Ownership
Allows All to Feel Rewarded

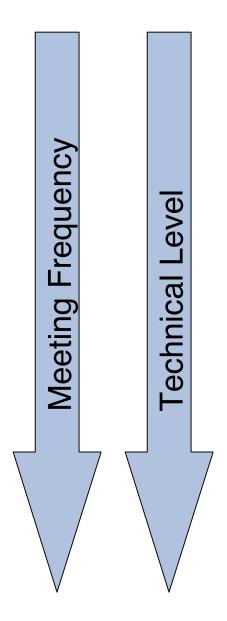
slide from Jeff Kiehl, former CCSM director

#### Organization

Advisory Board
Guidance and Evaluation
Communicates with Funding Agencies

Scientific Steering Committee
Strategic Direction, Priorities,
Approve Changes, Keep Deadlines

Working Groups
Design and Development,
Distribution, Support,
Users



### Advisory Board meeting at National Science Foundation Headquarters in ~2004

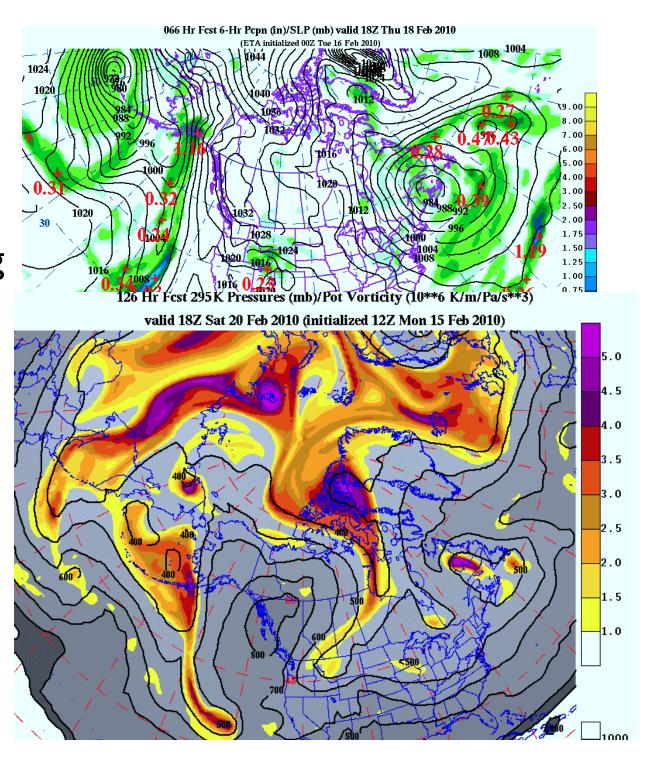


## How far in advance can we predict the weather?

What do we need to know to project climate?

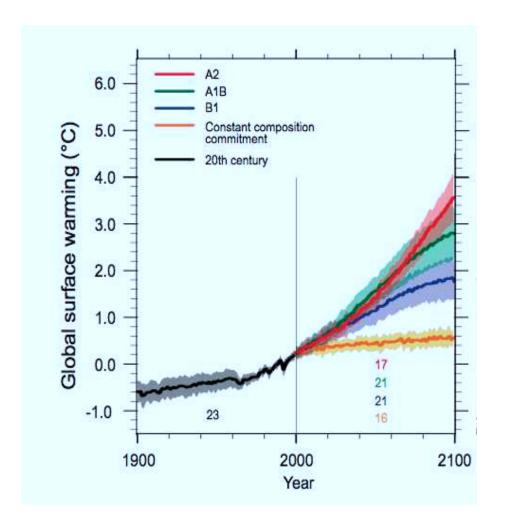
	Weather Model	Climate Model
Goal	Predict Weather	Predict Climate
Time Range	days	years
Spatial Resolution	5-10 km	20-100km
Relevance of initial conditions	high (thus taken from weather balloons)	low (only the ocean and sea ice matter much)
Relevance of GHG concentration	low	high
Relevance of ocean dynamics	low	high
Relevance of energy balance	low	high

Weather models have cool looking visualizations of their output



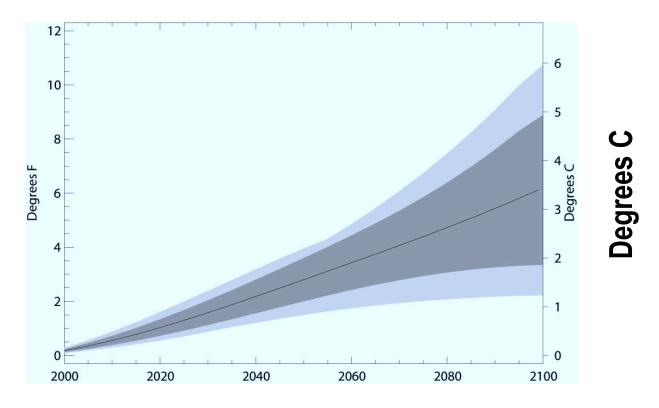
## While we often look as something as simple as global mean temperature from climate models (no one would EVER

look at global mean temperature in a weather model



2007 IPCC Figure

#### Average Northwest warming, 2000-2100

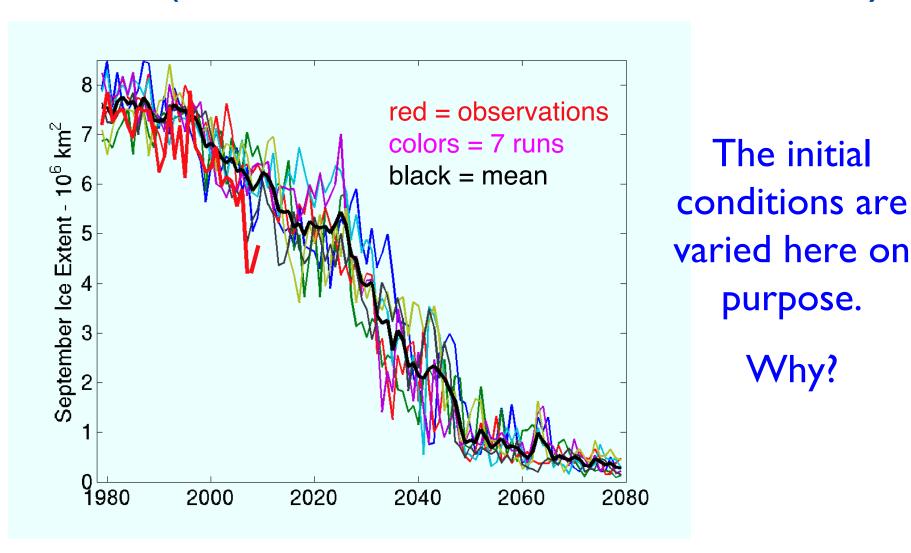


Grey shading includes predictions from 10 models for two scenarios. Why is the range larger locally than globally?

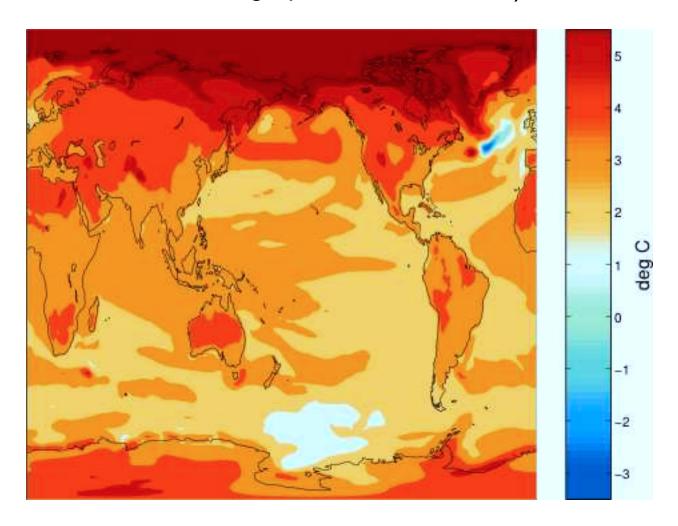
Source: Mote, Salathé and Peacock 2005

## CCSM3 Arctic September Sea Ice Projections 7 runs from one climate model

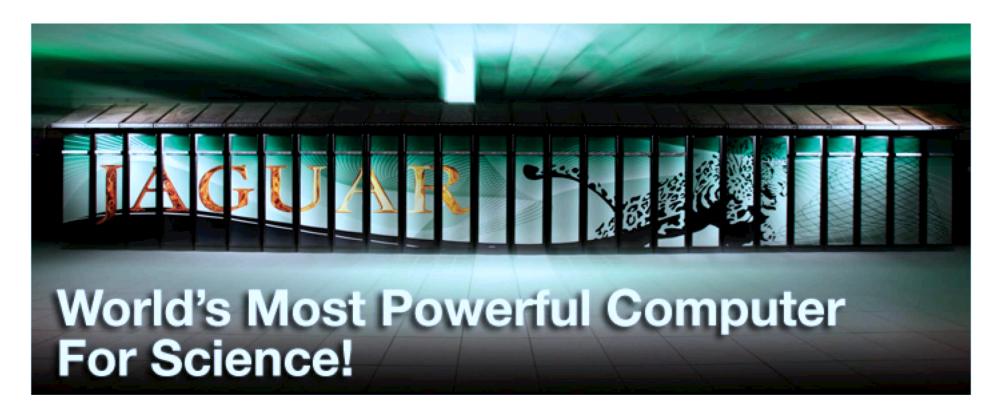
(no one would EVER look at sea ice in a weather model)



Surface Temperature Change at end of 21st century relative to end of last century (climate modelers can make nice graphics, if we want to)



#### Climate modelers use cooler computers



With a peak speed of 2.33 petaflops (over two thousand trillion calculations per second), "Jaguar," a Cray XT5 supercomputer. Owned by the Department of Energy. Not just for climate science. But not used for weather.



1.03 petaflops, with nearly 100,000 processors. Cost \$65 million. Owned by the National Science Foundation. Also not just for climate science.

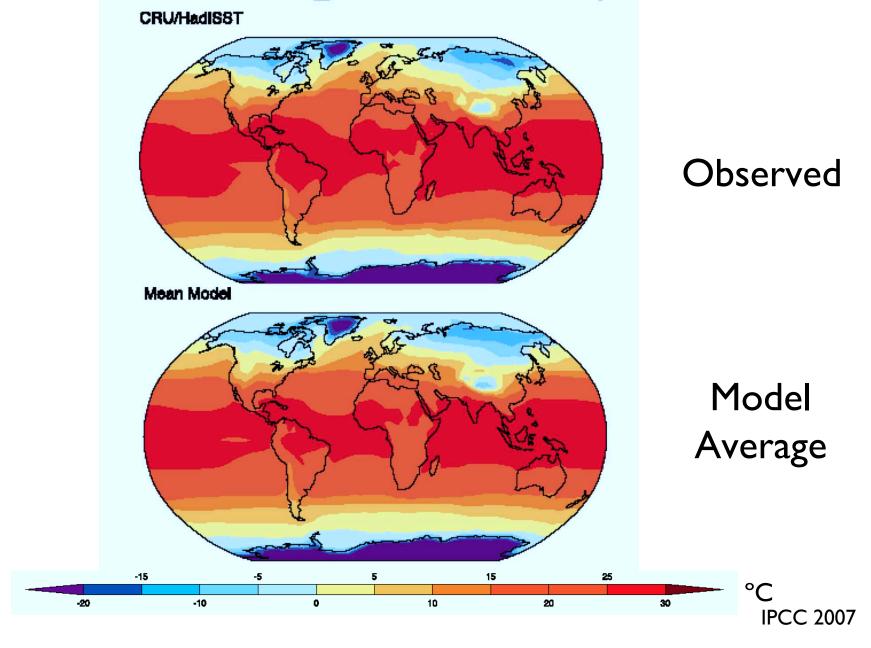
Climate models have been in use for ~40 yrs

Weather models were invented 20 yrs earlier

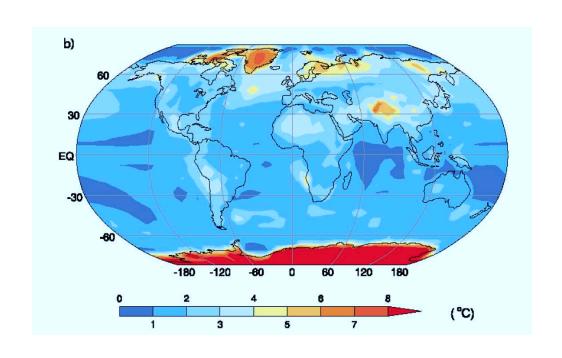
# How do we know if climate models are right?



#### Annual Average Surface Temperature



#### Annual Average Surface Temperature

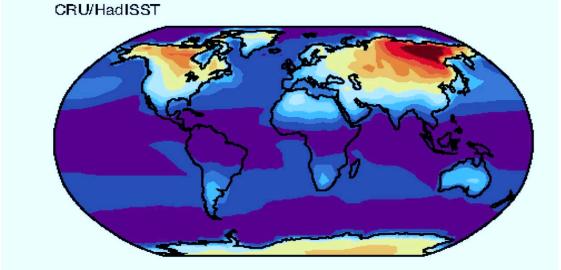


#### Error in a typical model

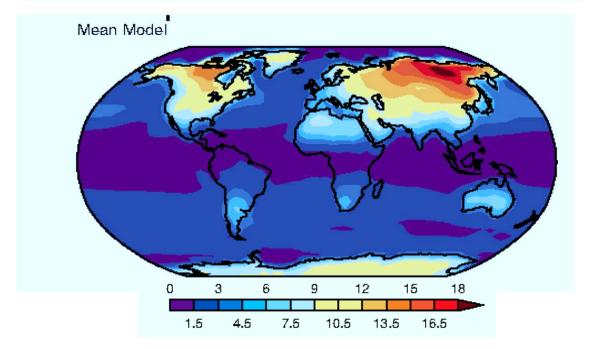
**IPCC 2007** 

#### "Annual Cycle\*" in Temperature

\* Multiply by ~3 to get approximately the difference in July and January temperature

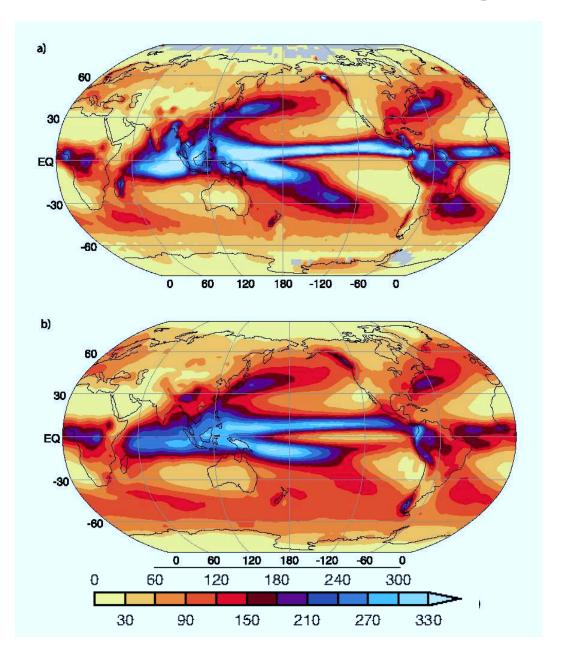


Observed



Model Average

#### **Annual Average Precipitation**



Observed (cm/year)

Average of the models

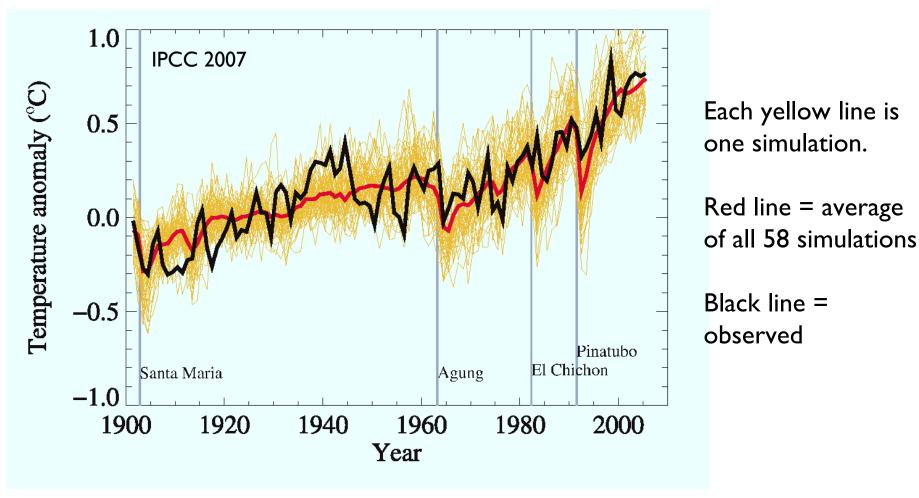
#### **Natural Variability**

- The models simulate with reasonable accuracy the weather, but not in sync with any real weather
- The models simulate accurately the natural patterns of variability in the atmosphere
  - North Atlantic Oscillation, the eastern Atlantic pattern, the Pacific North American pattern, the Western Pacific pattern, etc
- The models do very poorly the El Nino/Southern Oscillation (ENSO) phenomenon
- The models do poorly in places where topography changes markedly on scales that are smaller than the atmospheric grid (e.g., Puget Sound)
  - In these cases, useful information can be obtained by 'downscaling' (later)

#### More test of the Models

- They have been used to simulate climates of the past and evaluated against the paleo (proxy) data
  - The Early Holocene: 6000 and 8500 years before present (yr BP),
     when the Sahara was green
  - The Last Glacial Maximum: 23,000 yr Before Present, the maximum extent of the most recent glacial period
    - Climate models do a decent job
  - The Eocene: 65 million yr BP, when the earth was ice free and much warmer than today (by ~10-15°C) and CO<sub>2</sub> levels were 2-4 times more than today.
    - Climate models used systematically underestimate the warming of the Eocene (could be a sign they are not sensitive enough)
- They have been used to simulate the climate of the 20<sup>th</sup> Century

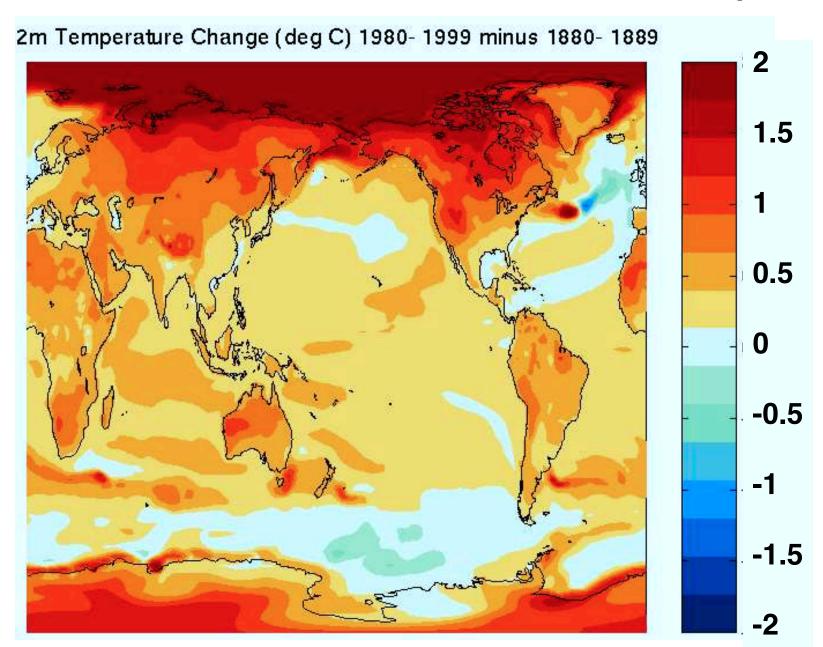
#### Simulating the Global Average Temperature over the 20<sup>th</sup> Century



Simulations include natural (solar and volcanic) and human (carbon dioxide, etc) forcing

14 models were used in this figure with a total of 58 simulations

#### **CCSM Model "hindcast" - validate models with past**



## What do climate models predict for the future?

(but first what is the right forcing?)

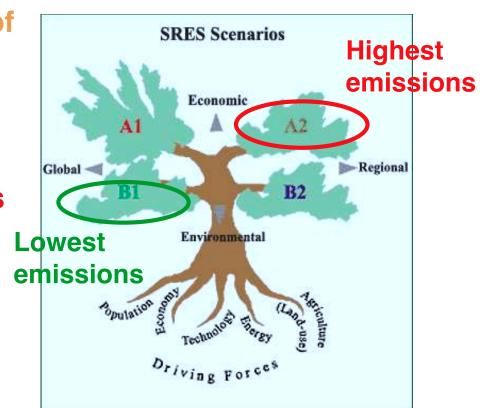
#### **IPCC Scenarios summarized**

A1: Rapid economic growth followed by rapid introductions of new and more efficient technologies

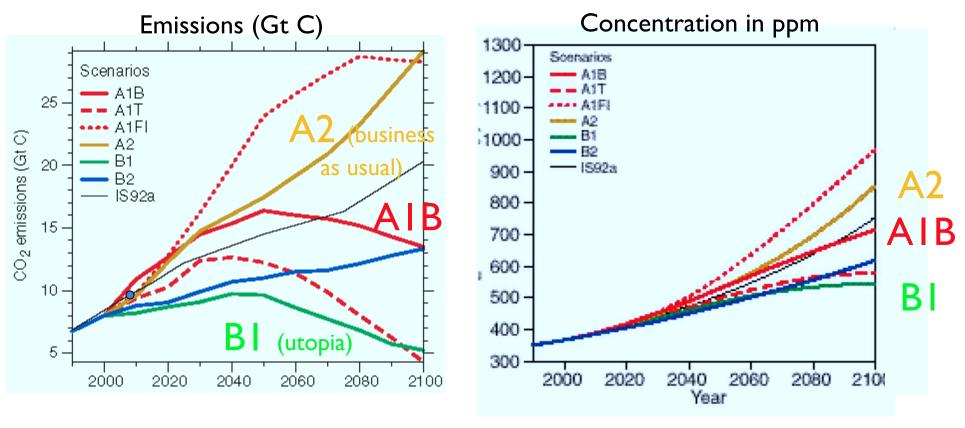
A2: A very heterogenous world with an emphasis on local values and traditions

**B1: Introduction of clean technologies** 

B2: Emphasis on local solutions to economic and environmental sustainability



# How much Carbon Dioxide will be released into the atmosphere?

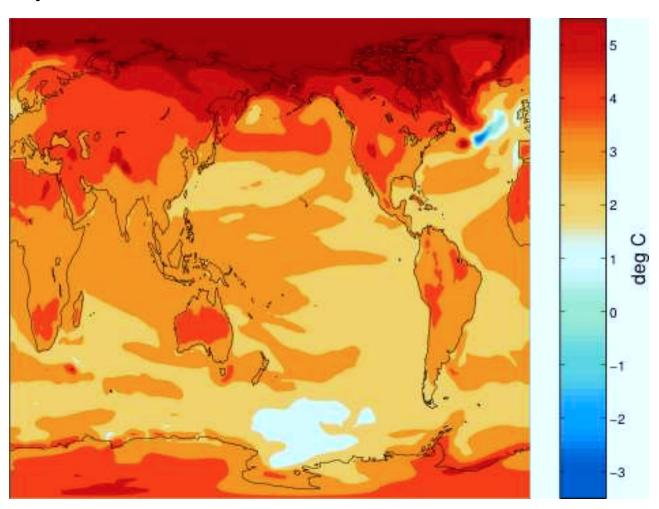


The 4 on the previous slide weren't enough...

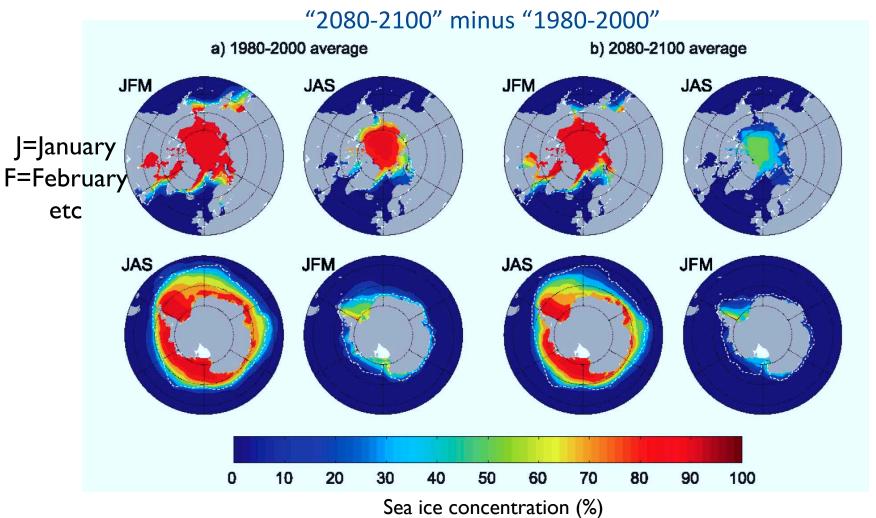
Many of us show AIB (wishful thinking)

#### **CCSM Models used for future prediction**

## 2080-2100 minus 1980-2000 temperature change (in deg C) A1B Scenario



#### Projected Sea Ice Extent



Largest decreases in northern hemisphere

Scenario AIB

If we eliminated human CO2 emissions today:

How long will it take for the Earth system to reach a new equilibrium?

It will take many centuries to thousands of years

What are the factors?

Deep ocean heat uptake

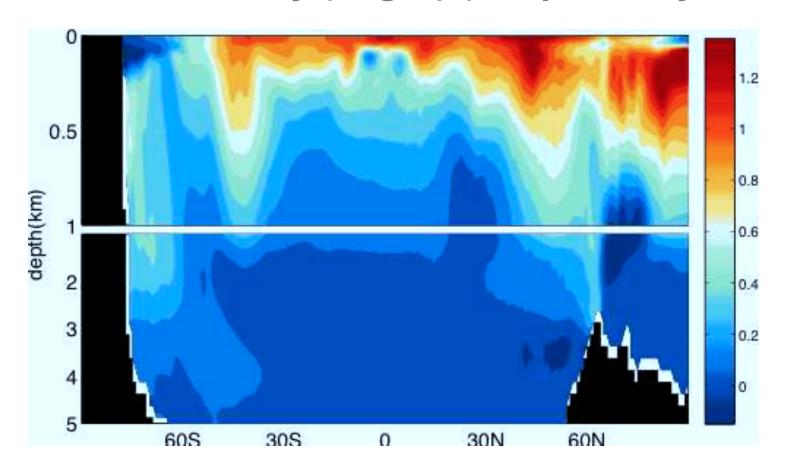
Carbon cycling between upper and deep ocean

# Past climate models didn't predict carbon cycle well – Instead we "prescribed" CO2 concentrations

So we could only consider

Deep ocean heat uptake

## Ocean heat uptake - warming in the ocean mid 21st century (deg C) (not perfectly mixed)



Antarctic Deep Heats up! Arctic Near Surface Heats up

#### About ocean heat uptake

- Surface ocean provides thermal inertia on time scale of several years
- Deep ocean provides thermal inertia on time scale of many centuries (our estimate is even shorter than reality due to perfect mixing assumption)
- Oceans have a very strong stabilizing effect on climate

#### Motivation for simpler warming "scenario"

Ocean heat uptake is complex and leads to major differences among models

At equilibrium the deep heat content is constant so no further heat "uptake"

Uncertainty about future emissions scenario is source of future uncertainty in the climate

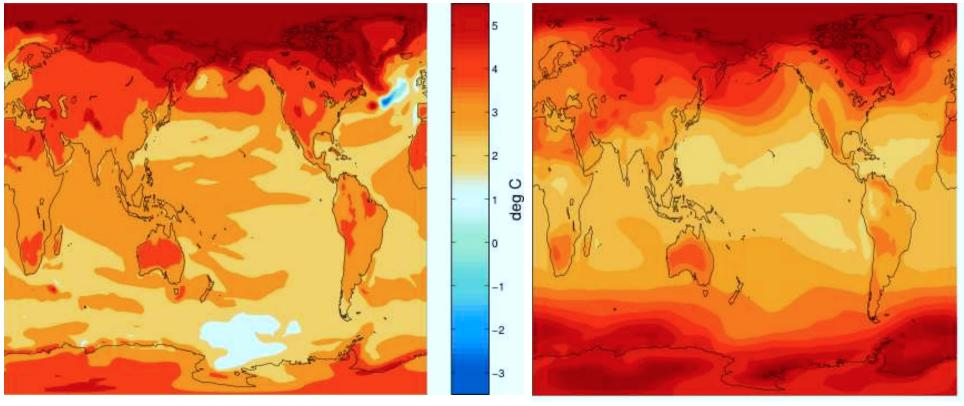
#### **Solution:**

- 1. Run models without deep ocean replace ocean component with shallow mixed layer only
- 2. Instantly double CO2
- 3. Wait about 10 yrs to get equilibrium response

#### Transient versus Equilibrium warming

Warming at 2/100 relative to end of last century

Warming from 2XCO2



- Transient warming is smaller, yet forcing is much larger
- Transient warming is asymmetric across hemispheres
- •Transient warming is modest in the northern North Atlantic

#### **Equilibrium warming from 2XCO2**

We use it as a simplification (see two slides back)

Used to compare models without worrying about there deep ocean heat uptake. But still  $\Delta T_{EQ}$  ranges from 1.5-4.5 C

- •The range is awfully large (factor of three!)
- Hasn't narrowed in 30 years makes scientists look bad, but models have a lot more features now
- Are predictions even useful for policy-making purposes?

# Global Warming Theory – we can make a model to solve with pencil and paper

$$\Delta T = \lambda \Delta F$$

Note:

 $\Delta$ : common symbol to refer to change in some quantity

 $\Delta F$ : radiative forcing (change in energy balance)

 $\Delta T$ : response (change in surface temperature)

λ: climate sensitivity (everything else)

 $\lambda$ : does not represent the wavelength of light here!

## Except we usually run a Climate Model to estimate $\lambda$

Recall  $\Delta F = 3.7 \text{ W/m}^2 \text{ for doubling of CO}_2$ 

Run model until the ocean comes into equilibrium with the atmosphere and find  $\Delta T$  is about 2-4.5 deg C.

So  $\lambda$  is ?

$$\lambda = \Delta T / \Delta F = 2/3.7 \text{ to } 4.5/3.7$$
  
= 0.54 to 1.2 K / (W/m<sup>2</sup>)

## But now apply the model to solar variations

Where Tuesday we learned 
$$\Delta F = 0.2 \text{ W/m}^2$$

$$\Delta T_{EQ} = \lambda \Delta F$$
Where I let  $\lambda = 0.5 \text{ K/(W/m}^2)$  and 
$$\Delta T_{EQ} = 0.5 \times 0.2 = 0.1 \text{ C}$$